

**Curriculum reform:** The Faculty Senate continues to strongly support the School of Medicine (SOM) curriculum reform process and recognizes the great progress that has been made by an extraordinarily dedicated team of faculty members including many current Senate members. Now that the decision has been made to implement the new curriculum in August 2011, the Faculty Senate is fully confident that all faculty members will do everything in their power to accomplish their assigned tasks. The Senate continues to have concerns about the infrastructure needed for the new curriculum to succeed. The challenges include funding and timeline for new hires, adequate numbers of clinical and basic science faculty for small-group teaching, IT support, space issues, broad-based faculty development, and perhaps most important, adequate preparation time to develop content for the first year's integrated curriculum, as well as integration across all four years. Now that the timeline decision has been made, it is imperative that the university and SOM leadership ensure timely delivery of promised resources to make curriculum reform a reality and reward the extra efforts of those who take on these additional responsibilities.

**Accountability:** As a public institution, funded by the DoD, USUHS should be held to the highest standards of accountability. Reviews of individuals in positions of leadership at USUHS must primarily inform those up the chain of authority about the quality of their performance. Standardized reviews should occur at defined intervals and include input from above and below the one under evaluation. For these reviews to be credible, they must also assure that leaders being reviewed will be held accountable for the concerns expressed by faculty or staff under their authority. The latter implies disclosure of major findings and recommended actions.